



# EDUCATION FOR PEACE

THE OFFICIAL NEWSLETTER OF THE  
EDUCATIONAL ASSISTANCE PROGRAM (EAP)

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## PROJECT SUMMER BRIDGING (PSB II) GEARS UP IN 2008



The Educational Assistance Program has undertaken preparations for Project Summer Bridging 2008. Selected seniors and graduates of Luzon implementing partners have been chosen (on the basis of good academic standing and leadership potential) to voluntarily partake as (first-time) PARTICIPANT OR (returnee) FACILITATOR in the various activities lined up for this year: Module Making, Pre-Deployment, Community Immersion and Post-Deployment.

A Community Assessment Visit is scheduled for each Luzon target area: Pampanga-Bataan (Feb.25-26); Kalinga (Feb.28 - March 3); Nueva Vizcaya (March 5 - 8); Isabela (March 1) to assess, orient, and prepare not only the learners, but also the parents (LGU and elders), whose awareness and preparedness are as significant to the actualization of the project as the volunteers themselves. From the reception on Day 1 of community immersion and familiarization in the duration of stay, to the interaction with and support of the volunteers, they, together with the volunteers, will be the key players in the conduct of summer classes meant to impact on the learning process: comprehension, retention and participation. The CAV form - checklist, agreement and list of pupils - is required to be completely filled out before March 15, 2008, and serves as baseline data for community realities and request for assigned volunteers. A return visit is scheduled within the year to feedback on the learners, parents, and the com-

munity.

Pre-deployment and post-deployment serve the purpose of gathering the invited senior grantees and graduates of EAP nationwide, together with select students of the USEP - Pamulaan IP College of Peacepaths (Luz-Min) prior to and after community deployment to recommended communities (of IP Education - Mindanao / Luzon and EAP implementing partners in Luzon). From orientation on ADF vision - mission - goals (which delves into its Volunteer Program, and includes the Year of Service and community service) to envisioning on return to family and community, Project Summer Bridging serves to actualize the goals of ADF vis-à-vis the Education Program, as well as unite the efforts of its working staff and the communities they serve. Conduct of workshops and community immersion shall be separate for Luzon and Mindanao participants. Pre-deployment begins on April 2 - 9; Community Immersion covers April 7 - May 15; and Post-Deployment commences from May 9 - 18, 2008.

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## MODULE MAKING EXPANDS TO LUZON

The first quarter of 2008 takes off smoothly with the invitation sent out to twenty-five graduates and grantees from twenty project partners of Luzon and Metro to participate in a two-day affair in February (17<sup>th</sup>-19<sup>th</sup>) for the Module Making Workshop - at Mt. Lodge in Leonard Wood Road, Baguio City. *Twelve confirm their attendance: all but two are Education majors (with three LET passers) from tribal origins of Kalanguya, I-wak, Ibaloi, Ifugao, as well as rural Kapampangan and Ilokano.*



Like its counterpart in Mindanao last 2007, the workshop sets expectations, which are themselves expressed by the first-time participants, from the personal to the group point-of-view. These include: a/ to know and learn from each other - thus establish friendships or partnerships in cooperation toward fruitful service; b/ to broaden outlook and experiences - and be self-transformed (knowledge and attitude); and c/ to unite ideas and skills in producing *creative* modules for elementary pupils

### *From Minds and Hearts*

Just how intensive the effort that the participants have put into the content, objective, sub-topics, KAS (knowledge, attitude, skills), vocabulary, activities and materials is evidenced by the long hours spent in the first draft, revision and the final draft. Ten grueling hours on the second day and four hours on the third day seem to have drained their brains, but for very impressive results (*Final modules are an improvement in content and design of the 2007 modules utilized for PSB I.*)

To begin with theory; to find the essence; to create from imagination; to weave into beautiful: these are but a few of the scientific and artistic processes that have surfaced from different minds and hearts working together, transcending social background and cultural / religious affinity. How great is the harvest, when the fruit is sweeter than the original seed.

Thus, a good module utilizes the principles of objectivity, relevance, integration, learning, development and the environment. A *creative* module as articulated and owned by the participants is simple as meaningful, experiential, motivational, formative / informative, with potentials (strength as weakness) and is a guide for children's assessment and community visioning.

Thus, the *target learners are the focus*, to and for whom the modules must be attuned, designed, appropriated.

Follow the road  
Footprint unshod;  
Submerge in mud  
Spirit half-dead.

Ascend the land  
Align command;  
Descent in steep  
Disrupt daydream.

Surprise the wind  
Spin unbridled;  
Chaos in sight  
Chasing near-blind.

Restless the clouds  
Regal parade;  
Fever in drown  
Fawn illusion.

Empty the heart  
Express human;  
Trusting in God  
Transform His love.

## THIS HEART IS BEATING FOR THE HELPLESS

Mayona Pindog  
*Imugan, Sta. Fe., Nueva Vizcaya*

I have always dreamt of becoming a doctor. Our community is a two-hour ride away from the nearest provincial hospital. Oftentimes, patients suffer too long and their lives are endangered before reaching the hospital: by the lack of doctors; or absence of immediate healthcare services due to lack of payment upon registration.

I am just a sprouting youth in this vast world. I feel that small as I am, I have this heart beating for the helpless. The irony of it is, I'm beginning to realize that I am also helpless. My parents are determined to send my siblings and me to

school but to shoulder the expenses of education is a burden.

Assisi Foundation gave me new hope in reaching my dreams for the future and hope now for my family and community. I am determined to know anything I can learn because I believe that development of my self will contribute to the development of my community.

I may not have come as far yet as the medical physician, but I know that in the future, patients would need not travel two hours, only to be rejected from medical attention.

**INNER VOICES SPEAK:**

***Self-Evaluation through Community Realities***

Even how eager a child is to learn; to become a better pupil; to be a good resident in the community - the lack of encouragement, materials and role model to inspire leads to lost interest in learning, lack of discovery to make a difference. Still, we are more than willing to share longer time to teach...

Pareho ang aming mithiin na gustong makamtan sa buhay; na kahit malalayo ang mga tahanan, kung ilang bundok kalayo na nilalakbay, ganun din ang pagiging bukas sa kanilang isipan at pagtanggap sa amin.

Pinangahalagahan ko ang mga pangarap na hindi inaasahang mabago ng ibang tao, pangarap na asam ang pagbabago. Ang pamumuhay ng simple ay napakahalaga sapagka't ikaw ang nagiging modelo sa mga kabataan ngayon at bukas.

Yung hinahawakan naming responsibilidad na ituro ang mahahalagang bagay, magagandang kaugalian, mga karanansan - ay ibinahagi namin sa mga bata, at makakatulong sa kanilang paglago; maging sa kanilang pagtanda nila ay maala-ala nila ang kanilang

***Selfless***

*Lucky Paul M. David*

Project Summer Bridging II has given me an advantage as a future teacher. I have learned to think of others and forget myself. *(It is not secret that while I teach in the morning, I study in the afternoon.)* I always think of my twenty-two pupils who come to school to listen and learn. My conscience cannot bear to forget about them who sacrifice their summer just to attend this program.

In understanding the needs, interests and "culture" of my pupils, I make certain that I teach fairly and use appropriate methods and strategies. Being resourceful in using instructional materials; being contented and appreciative, these I have learned in taking on the responsibilities and role of a teacher.



**A POSTSCRIPT ON DEPLOYMENT**

***Commitment to Service***

Researcher (anthropologist) on society and culture

Agriculture scientist to improve production while implementing laws on natural resources

Community organizer for spiritual enrichment and tutorials like PSB  
Volunteer teacher of IPs

***The PSB Advantage***

Trust and respect of a teacher  
Service without expectation in return  
Positive outlook on challenges  
Responsibility at all times  
Love is not love, until you give it away  
Healing the past, rebuilding the future  
Self-confidence and trust in God  
Wisdom and understanding  
Sacrifice and perseverance

“GOD NEVER ASKS ANYTHING FROM US THAT WE CANNOT DO. IN JOINING THIS MODULE MAKING WORKSHOP HE KNOWS THAT WE HAVE THE ABILITY; HE GIVES US THE MIND TO THINK; THE HEART TO BE TOUCHED; THE FEELINGS TO SHARE; AND THE WILLINGNESS TO WORK TOGETHER.”

- LIEZEL GARUNG  
PAMPANGA



ASSISI DEVELOPMENT FOUNDATION

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*"Development is the new name for Peace."*

- Pope Paul VI

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### Ako Bilang Volunteer

Ang magandang pakikitungo sa kapwa ang nagbigay-daan sa aming grupo kung bakit nagtagumpay kami sa misyong maging volunteer teacher. Masaya ako at natuklasan ko ito, dahil ito ang nagpamulat sa akin na maaring mangyari ang peace and development sa community namin.

Ang tingin ko dati sa sarili ko ay pangkaraniwang tao na kahit anong gawing pagsisikap ay walang hahantungan. Nung napasama ako sa mga volunteers ay doon ko naisip na pwede rin akong maging kagalang-galang na tao. At magagawa ang lahat ng bagay kung may tiwala sa sarili at sa Panginoon.

Sa mga bata naman, nagiging malikot sila; di ko na sila kayang idisiplina, pero sa tulong ng principal at mga kasamahan ko nagkakaroon pa rin ako ng tatag. Sa kabila ng mga sakripisyo at pagsisikap nakita ko ang bunga sa mga bata kasama ang kaniyang mga magulang - napakasupportive nila; masayahin at malapit sila sa akin. Nadagdagan ang kaalaman ko at nabawasan ang negative na pag-uugali ko. I now have that courage, willingness and sincerity to continue the profession I have started.

It's not new for me to see children without slippers, shorts or pants because this is the life we had when I was young like them. But their eagerness to learn inspires me to impart knowledge, skills and values, and to teach the children well.



### A Student's Prayer

Jesus Divine Master  
I adore you as the Word  
Incarnate  
Sent by the Father  
To instruct men in life-giving  
truth;  
You alone have the words of  
eternal life.

I ask your pardon  
For all the times that  
I have not listened -  
To your words in the bible  
And to the teachings  
of the Church;  
Master, show me  
The treasure of your wisdom;  
Enlighten my mind,  
And expel from it the darkness  
Of sin and ignorance;  
Give me a diligent and  
obedient spirit;  
Fill my heart with your love  
and peace.

Above all assist me  
With the light of your  
Holy Spirit  
So that I may apply my studies  
For your honor,  
For my salvation, and  
For the good of others.

Amen.

*(as inspired by St. Francis' Channel of Peace)*  
Maryjoy Catalon, 12 y.o.  
Virllanie Foundation Inc.

